Sarasota County Public Schools, Sarasota, Florida

#### TEACHER'S GUIDE TO INTERNET RESOURCES

### Let Me Hear You Whisper



Theme: DRAMA
ELEMENTS OF LITERATURE: Second Course
Holt, Rinehart & Winston, 1997
Grade Level: 8

Comments about this guide are welcome to <a href="mailto:lynn\_urban@srqit.sarasota.k12.fl.us">lynn\_urban@srqit.sarasota.k12.fl.us</a>

#### INTRODUCTION

This teacher's guide to Internet resources was developed by Sarasota County Public School teachers to enrich the language arts curriculum and encourage the use of interdisciplinary activities. This guide is designed to supplement the reading selection "Let Me Hear You Whisper," by Paul Zindel, in the Holt, Rinehart, and Winston textbook, "Elements of Literature: Second Course," for eighth grade students.

**Disclaimer:** Due to the fact that Internet resources change frequently, it is advisable that all teachers carefully review the Internet sites listed in this guide before using them with their students.

Title of reading selection: "Let Me Hear You Whisper" by Paul Zindel

**Synopsis of selection:** This selection is a play. It is realistic fiction. The human characters interact with the dolphins suggesting actual communication with the mammals.

#### SARASOTA COUNTY TECHNOLOGY CURRICULUM CORRELATION:

- The student will use electronic resources to locate information.
- The student will analyze, evaluate, and select relevant information

gathered through electronic resources (Internet).

#### **Menu Of Activities**

ACTIVITY 1 ACTIVITY 2 ACTIVITY 3 ACTIVITY 4 ACTIVITY 5

Cyberguides Hompage

Middle School Menu

### ACTIVITY: 1 "Let Me Call You Sweetheart!" (Language Arts, Music)

[Menu]

**Introduction:** In this activity, students will listen and react to the music "Let Me Call You Sweetheart." Class discussion will center around the connection between the music and the story.

#### Sarasota County Curriculum Correlation:

- LANGUAGE ARTS 1.1.5: Use information that is orally presented for a variety of purposes.
- MUSIC: Demonstrates understanding of the connections between music and other subject areas.

**Grouping:** Pairs or whole group

#### **Materials needed:**

Computer with Internet access

#### Procedure for teacher:

- Read and discuss "Let Me Hear You Whisper."
- Create a bookmark for the "Let Me Call You Sweetheart" website.
- Students access the website to listen to the lyrics and music of the song, "Let Me Call You Sweetheart."
- Students discuss with their partner their reactions to the lyrics and music
- Students discuss the connections to the story.
- NOTE: Due to copyright law, lyrics and sound clip should not be duplicated and/or distributed.

#### **Procedure for students:**

- Read and discuss "Let Me Hear You Whisper."
- Use the bookmark or type in the URL to go to the "Let Me Call You Sweetheart" website.
- Listen to the lyrics and music of the song, "Let Me Call You Sweetheart."
- Discuss with your partner your reactions to the lyrics and music.
- Discuss connections to the story.
- NOTE: Due to copyright law, lyrics and sound clip should not be duplicated and/or distributed.

#### Website information:

- Name of website: Let Me Call You Sweetheart
- URL: <a href="http://auntyjanet.freeservers.com/letme.html">http://auntyjanet.freeservers.com/letme.html</a>
- Description of website: This site is the actual lyrics and music to "Let Me Call You Sweetheart"
- Producer of website: Janet L. Hill

### ACTIVITY 2: Your Opinion Matters (Florida Writes!)

[Menu]

**Introduction:** In this activity, students have the opportunity to learn more about writing a persuasive essay.

#### **Sarasota County Curriculum Correlation:**

• LANGUAGE ARTS 5.5.3: Write a persuasive essay relevant to an intended audience, purpose and occasion.

**Grouping:** This activity may be completed as a learning station in the one computer classroom or with an entire class in the computer lab.

#### **Materials needed:**

- Computer with Internet access
- Paper
- Pencil

#### **Procedure for teacher:**

- Read and discuss "Let Me Hear You Whisper."
- Discuss fact and opinion with students.
- Create a bookmark for the "Guide to Grammar and Writing" website.
- Students access the website and read the principles of composition.
- Students decide on a topic and write a persuasive essay.

#### **Procedure for students:**

- Read and discuss "Let Me Hear You Whisper."
- Use the bookmark or type in the URL to go to the "Guide to Grammar and Writing" website.
- On the bottom menu bar, click on "Composition."
- Scroll down to the "Patterns of Composition" menu and click on "The Argumentative Essay."
- Read the information provided on this page and scroll down to the menu for "Principles of Composition."
- Click on and the various sections and read the information provided concerning the principles of composition.
- Decide on a topic for the persuasive essay you will write.
- Write a persuasive essay, using the information learned from the website.

#### Website information:

Name of website: Guide to Grammar and Writing

- URL: http://webster.commnet.edu/HP/pages/darling/grammar.htm
- Description of website: This site is a guide to writing. The students can click on various principles of organization to complete their essay.
- Producer of website: Capital Community-Technical College, Hartford, Connecticut

### **ACTIVITY 3: Adopt a Dolphin!** (Science)

[Menu]

**Introduction:** In this activity, students view and discuss various dolphins which are available for adoption. Students create a picture of a dolphin, using information found on the Internet.

#### Sarasota County Curriculum Correlation:

- SCIENCE 7.1.6: Recognize changes in the environment that cause change in population.
- SCIENCE 7.2.2: Describe the ways that human activities may deliberately or inadvertently alter the equilibrium in the ecosystem.

**Grouping:** Individual or small group.

#### **Materials needed:**

- Drawing paper
- Crayons or markers
- Computer with Internet access

#### **Procedure for teacher:**

- Read and discuss "Let Me Hear You Whisper."
- Discuss the purpose of the Internet site.
- Discuss the process of tracking dolphins and dolphin identification.
- Discuss issues related to adopting a dolphin.
- Create a bookmark for the "Adopt a Dolphin" website.
- Students access the website and read about a dolphin available for adoption.
- Students read the information on the website about identifiable markings and coloration of dolphins.
- Students create a picture of one of the dolphins, including the identifiable markings and coloration of the dolphin. Include information about the geographic location where the dolphin can be found, as well as any interesting information provided about the dolphin's name.

#### **Procedure for students:**

- Use the bookmark or type in the URL to go to the "Adopt a Dolphin" website.
- Scroll down and click on "Meet the Dolphins."
- Read the information about the dolphins available for adoption.
- Create a picture of one of the dolphins, including the identifiable markings and coloration of the dolphin. Include information about the geographic location where the dolphin can be found, as well as any interesting information provided about the dolphin's name.

#### **Website information:**

- Name of website: Adopt a Dolphin
- URL: http://www.pacificwhale.org/adopt/adoptdolphin.html
- Description of website: This site provides a unique opportunity for teachers and students to learn about specific dolphins available for adoption.
- Producer of website: Pacific Whale Foundation

## ACTIVITY 4: Test Your Ocean Knowledge! (Math, Science, Language Arts)

[Menu]

**Introduction:** In this activity, the teacher selects from five lessons to test students' knowledge in Math, Science, and Language Arts.

#### **Sarasota County Curriculum Correlation:**

- MATHEMATICS 1.3: Solve real-world problems involving integers.
- MATHEMATICS 1.13.1 Use ratios and proportions to solve problems.
- MATHEMATICS 2.2.1: Solve problems involving conversion of measurement within the US customary or metric system.
- MATHEMATICS 2.5.2: Solve real-world problems involving finding the volume of three-dimensional shapes.

**Grouping:** Individual

#### **Materials needed:**

- Computer with Internet access
- Printer

#### **Procedure for teacher:**

- Read "Let Me Hear You Whisper."
- Discuss how math, science and language arts connect to the story.
- Create a bookmark for the "Neptune's Web" webpage.
- Students access the webpage and select one of the activities listed.
- Students print the selected activity.

• Students complete the printed activity, using paper and pencil, and then return to the website to check their answers.

#### **Procedure for students:**

- Read "Let Me Hear You Whisper."
- Use the bookmark or type in the URL to go to the "Neptune's Web" webpage.
- Choose one activity and print the activity.
- Use paper and pencil to complete the printed activity.
- Return to website above to check your answers.

#### Website information:

- Name of website: Neptune's Web
- URL:
  - http://www.cnmoc.navy.mil/educate/neptune/lesson/math/math.htm
- Description of website: This site contains five reproducible lessons for classroom use.
- Producer of website: Naval Meteorology and Oceanography Command

# ACTIVITY 5: Treasures of the Sea! (Art) [Menu]

**Introduction:** In this activity, students select an art activity from the lessons provided.

#### **Sarasota County Curriculum Correlation:**

ART: Uses a variety of art media, technology and processes.

#### **Grouping:** Individual

#### **Materials needed:**

- Computer with Internet access
- Printer
- Varies according to activity selected

#### Procedure for teacher:

- Read and discuss "Let Me Hear You Whisper."
- Discuss the contents of the website with students.
- Create a bookmark for the "Treasures @ Sea" website.
- Students access the website and read the directions provided for the five art activities.
- Students decide which art activity they will complete.
- Students print the directions for the chosen art activity.

• Students bring from home the materials needed to complete project.

#### **Procedure for students:**

- Read and discuss "Let Me Hear You Whisper."
- Use the bookmark or type in the URL to go to the "Treasures @ Sea" website.
- Read the directions provided for the five art activities.
- Choose which art activity you would like to complete.
- Print the directions for the art activity.
- Bring from home any materials needed to complete project.
- Complete the art project and display it for others to share.

#### Website information:

- Name of website: Treasures @ Sea
- URL: http://www.fi.edu/fellows/fellow8/dec98/art.html
- Description of website: This site gives five art lessons for the students to use. This site provides complete lessons for completing projects that concern the sea. My favorite is saltwater painting.
- Producer of website: Franklin Institute Science Museum